

Instructional Platform

I am committed to the education and betterment of all individuals within the school community. We can all improve and will continue to improve the educational process. This can only happen through the hard work and cooperation of the administration and staff. I am committed to working hard to ensure the improvement of student and faculty learning. I will do this by creating an environment where learning is the primary focus and where increasing the effectiveness of instruction is the main priority. As most educators would agree (myself included), we are life-long learners. All of us are looking for opportunities to grow and refine our craft or learn additional strategies in order to ensure student success. I will be a leader in increasing the communication amongst the staff to increase the quality of education.

This will be accomplished by performing instructional observations. This is much different than evaluations. The evaluation process is used to give teachers some type of grade and summarize what was observed and have a short meeting afterwards explaining the evaluation and allowing the teacher to respond to those items written. Although, I feel this is a necessary operation of the administrative process, I think there are opportunities where administrators can do more. I want and will do more. Instructional observations involve an administrator or teacher leader working in unison with a fellow educator to improve a single facet of the teacher's instruction. The observation process involves pre-conferencing with the teacher to find out the specific aspect of instruction that wants to be observed and how it is going to be observed. It is followed by an observation of the instruction with the distribution of the agreed upon process of data accumulation given to the teacher after the observation takes place and before a post conference is done. During the post conference process, the educator is asked by the observer what they interpreted from the data that was taken and then a discussion on how things went in that particular lesson. The final process is an agreed upon plan of action that **both** the administrator and teacher will follow in order to ensure the growth in resolution of the observed area of improvement. There are responsibilities that I (the administrator) and the educator have.

I believe by adhering to this process staff and administration will work cohesively and share ideas on how to improve the educational process inside the school community. Since this is not an evaluation and teachers are not receiving grades or criticism, they will have the opportunity to focus on a specific aspect of their instruction and opportunities to improve that specific aspect. My goal is to have this be a continual process that teachers work on amongst themselves and with administrators in order to improve the quality of education that all students receive.